2022-23 Texas Academic Performance Report (TAPR)

District Name: NUECES CANYON CISD

Campus Name: NUECES CANYON EL

Campus Number: 069902101

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	School Year			-		-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
Crade 2 Deading			51	AAR Per	formance I	Rates by I	ested	Grade, Su	oject, a	and Perio	ormance	e Level					
Grade 3 Reading	2022	76%	E20/	E 20/		F00/	E 40/					*	*	C70/	200/		
At Approaches Grade Level or Above	2023					50%		-	-	-	-	· · · · · · · · · · · · · · · · · · ·		0770	29%	55%	-
	2022	76%				100%		-	-	-	-	*	*	9170	83%	85%	-
At Meets Grade Level or Above	2023	50%	21%			33%	15%	-	-	-	-	*	*	33%	0%	18%	-
	2022	51%	47%	47%	-	17%	64%	-	-	-	-	*	*	36%	67%	38%	-
At Masters Grade Level	2023	20%	11%	11%	-	17%	8%	-	-	-	-	*	*	17%	0%	9%	-
	2022	30%	29%	29%	-	17%	36%	-	-	-	-	*	*	18%	50%	23%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	53%	53%	-	50%	54%	-	-	-	-	*	*	67%	29%	36%	-
	2022	71%	82%	82%	-	83%	82%	-	-	-	-	*	*	82%	83%	77%	-
At Meets Grade Level or Above	2023	45%	21%	21%	-	17%	23%	-	-	-	-	*	*	25%	14%	9%	-
	2022	43%	47%	47%	-	17%	64%	-	-	-	-	*	*	36%	67%	38%	-
At Masters Grade Level	2023	19%	5%	5%	_	17%	0%	-	-	-	-	*	*	8%	0%	0%	_
	2022	21%	24%	24%	-	0%	36%	-	-	-	-	*	*	18%	33%	8%	_
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	82%	82%	-	80%	83%	-	-	-	-	*	*	83%	80%	77%	*
	2022	77%	87%	87%	-	88%	87%	-	-	-	-	*	*	89%	*	86%	-
At Meets Grade Level or Above	2023	48%	41%	41%	-	20%	50%	-	-	-	-	*	*	42%	40%	38%	*
	2022	54%	61%	61%	-	75%	53%	-	-	-	-	*	*	63%	*	71%	-
At Masters Grade Level	2023	22%	18%	18%	-	20%	17%	-	-	-	-	*	*	17%	20%	15%	*
	2022	28%				13%	13%	-	_	-	-	*	*			21%	_
Grade 4 Mathematics							•										
At Approaches Grade Level or Above	2023	71%	29%	29%	-	20%	33%	-	-	-	-	*	*	33%	20%	23%	*
	2022	70%	57%	57%	_	63%	53%	-	_	-	-	*	*	63%	*	50%	-
At Meets Grade Level or Above	2023	48%		18%			25%	_	_	_	-	*	*		20%	8%	*
	2022	43%		17%				_	_	_	-	*	*			21%	
At Masters Grade Level	2022	22%		6%			8%	_	_	_	_	*	*			0%	*
	2023	23%							_	_	_	*				0%	
Grade 5 Reading	2022	2570	070	U /0		0 70	0 /0							0 /0		0 /0	

	School Year	State	District	Campus	African American			American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%					100%	-	-	-	-	*	-	100%		100%	-
	2022	81%						-	-	-	-	*		7770	*	70%	*
At Meets Grade Level or Above	2023	57%							-	-	-	*	-	7070	50%	71%	-
	2022	58%						-	-	-	-	*	-	0270		50%	*
At Masters Grade Level	2023	28%				13%		-	-	-	-	*				29%	-
	2022	36%	21%	21%	-	0%	33%	-	-	-	-	*	-	15%	*	10%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	52%	52%	-	38%	60%	-	-	-	-	*	-	59%	33%	64%	-
	2022	77%	71%	71%	-	60%	78%	-	-	-	-	*	-	69%	*	80%	*
At Meets Grade Level or Above	2023	51%	17%	17%	-	13%	20%	-	-	-	-	*	-	24%	0%	29%	-
	2022	48%	29%	29%	-	0%	44%	-	-	-	-	*	-	23%	*	20%	*
At Masters Grade Level	2023	21%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	-
	2022	25%	7%	7%	-	0%	11%	-	-	-	-	*	-	8%	*	10%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	78%	78%	-	75%	80%	-	-	-	-	*	-	76%	83%	93%	-
	2022	66%	71%	71%	-	80%	67%	-	-	-	-	*	-	69%	*	60%	*
At Meets Grade Level or Above	2023	36%	26%	26%	-	25%	27%	-	-	-	-	*	-	29%	17%	43%	-
	2022	38%	36%	36%	-	20%	44%	_	-	-	-	*	-	31%	*	30%	*
At Masters Grade Level	2023	16%	9%	9%	-	0%	13%	-	-	-	-	*	-	12%	0%	14%	-
	2022	18%	14%	14%	-	0%	22%	_	-	-	-	*	_	15%	*	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	89%	89%	*	78%	100%	-	-	-	-	*	*	92%	80%	91%	*
	2022	70%	73%	73%	-	*	71%	*	-	-	-	*	-	75%	*	40%	-
At Meets Grade Level or Above	2023	52%	78%	78%	*	67%	88%	-	-	-	-	*	*	77%	80%	73%	*
	2022	43%	36%	36%	-	*	57%	*	-	-	-	*	-	25%	*	20%	-
At Masters Grade Level	2023	22%	22%	22%	*	11%	38%	-	-	-	-	*	*	23%	20%	18%	*
	2022	23%	36%	36%	-	*	57%	*	-	-	-	*	-	25%	*	20%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	78%	*	67%	88%	-	-	-	-	*	*	77%	80%	82%	*
	2022	73%	73%	73%	-	*	71%	*	-	-	-	*	-	88%	*	40%	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	28%	28%	*	0%	50%	-	-	-	-	*	*	31%	20%	18%	*
	2022	39%	36%	36%	-	*	43%	*	-	-	_	*	-	38%	*	0%	-
At Masters Grade Level	2023	16%	0%	0%	*	0%	0%	-	-	-		*	*	0%	0%	0%	*
	2022	16%	0%	0%	-	*	0%	*	-	-		*	-	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	69%	*	64%	71%	-	-	-	_	38%	67%	74%	58%	70%	*
	2022	74%	80%	76%	-	82%	74%	*	-	-		26%	50%	77%	69%	69%	*
At Meets Grade Level or Above	2023	49%	45%	36%	*	31%	37%	-	-	_		31%	33%	40%	25%	35%	*
	2022	48%	54%	42%	-	29%	49%	*	-	-		16%	33%	37%	59%	36%	*
At Masters Grade Level	2023	20%	15%	10%	*	8%	11%	-	-	. –		0%	0%	10%	8%	10%	*
	2022	23%	25%	15%	-	4%	22%	*	-			0%	33%	12%	28%	11%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	84%	82%	*	79%	83%	-	-	-	-	42%	*	87%	70%	82%	*
	2022	75%	86%	83%	-	91%	81%	*	-	. –		38%	*	84%	79%	76%	*
At Meets Grade Level or Above	2023	53%	60%	53%	*	57%	50%	-	-		_	42%	*	59%	39%	51%	*
	2022	53%	64%	54%	-	45%	60%	*	-			25%	*	51%	64%	50%	*
At Masters Grade Level	2023	20%	17%	17%	*	14%	19%	_	-			0%	*	19%	13%	18%	*
	2022	25%	28%	23%	-	9%	31%	*	-			0%	*	18%	43%	19%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	63%	53%	*	46%	56%	-	-	-	-	33%	*	59%	39%	51%	*
	2022	72%	70%	69%	-	73%	69%	*	-	. –		13%	*	73%	57%	64%	*
At Meets Grade Level or Above	2023	45%	30%	21%	*	7%	27%	_	-		_	17%	*	24%	13%	16%	*
	2022	42%	40%	31%	-	14%	40%	*	-			13%	*	25%	50%	24%	*
At Masters Grade Level	2023	19%	9%	3%	*	4%	2%	_	-			0%	*	2%	4%	0%	*
	2022	20%	18%			0%		*	-			0%	*			5%	
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	78%	-	75%	80%	-	-	_	-	*	-	76%	83%	93%	-
	2022	76%	82%	71%	-	80%	67%	-	-	_	-	*	-	69%	*	60%	*
At Meets Grade Level or Above	2023	47%	42%	26%	-	25%	27%	-	-	_	_	*	-	29%	17%	43%	-
	2022	47%	50%	36%	-	20%	44%	_	-		_	*	-	31%	*	30%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	25%	9%	-	0%	13%	-	-	-	-	*	-	12%	0%	14%	-
	2022	21%	20%	14%	-	0%	22%	-	-	-	-	*	-	15%	*	0%	*
			ST	AAR Per	formance	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	11%	11%	-	17%	8%	-	-	-	-	*	*	17%	0%	9%	-
	2022	36%	38%	38%	-	17%	50%	-	-	-	-	*	*	27%	60%	31%	-
Reading and Mathematics Including EOC	2023	37%	11%	11%	-	17%	8%	-	-	-	-	*	*	17%	0%	9%	-
	2022	36%	38%	38%	-	17%	50%	-	-	-	-	*	*	27%	60%	31%	-
Reading Including EOC	2023	50%	21%	21%	-	33%	15%	-	-	-	-	*	*	33%	0%	18%	-
	2022	51%	44%	44%	-	17%	60%	-	-	-	-	*	*	36%	60%	38%	-
Math Including EOC	2023	45%	21%	21%	-	17%	23%	-	-	-	-	*	*	25%	14%	9%	-
-	2022	43%	44%	44%	-	17%	60%	-	-	-	-	*	*	36%	60%	38%	-
4th Graders																	
Reading and Mathematics	2023	38%	18%	18%	-	0%	25%	-	-	-	-	*	*	17%	20%	8%	*
J	2022	36%	14%	14%	_	13%	14%	_	-	-	-	*	*	16%	*	23%	-
Reading and Mathematics Including EOC	2023	38%	18%	18%	-	0%	25%	-	-	-	-	*	*	17%	20%	8%	*
	2022	36%	14%	14%	-	13%	14%	-	-	-	-	*	*	16%	*	23%	-
Reading Including EOC	2023	48%	41%	41%	-	20%	50%	-	-	-	-	*	*	42%	40%	38%	*
	2022	54%	59%	59%	-	75%	50%	-	-	-	-	*	*	63%	*	69%	-
Math Including EOC	2023	48%	18%	18%	_	0%	25%	-	-	-	-	*	*	17%	20%	8%	*
-	2022	43%	18%	18%	_	13%	21%	-	-	-	-	*	*	16%	*	23%	-
5th Graders																	
Reading and Mathematics	2023	43%	17%	17%	_	13%	20%	-	-	-	-	*	-	24%	0%	29%	-
-	2022	41%	21%	21%	_	0%	33%	_	-	-	-	*	-	15%	*	10%	*
Reading and Mathematics Including EOC	2023	43%	17%	17%	-	13%	20%	-	-	-	-	*	-	24%	0%	29%	-
	2022	41%	21%	21%	-	0%	33%	-	-	-	-	*	-	15%	*	10%	*
Reading Including EOC	2023	57%	70%	70%	-	88%	60%	-	-	-	-	*	-	76%	50%	71%	-
-	2022	58%	64%	64%	-	60%	67%	-	-	-	-	*	-	62%	*	50%	*
Math Including EOC	2023	51%	17%	17%	-	13%	20%	-	-	-	-	*	-	24%	0%	29%	-
-	2022	48%	29%	29%	-	0%	44%	-	-	-	-	*	-	23%	*	20%	*
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2023	35%	28%	28%	*	0%	50%	-	-	-	-	*	*	31%	20%	18%	*
	2022	31%	30%	30%	-	*	50%	*	-	-	-	*	-	25%	*	*	-
Reading and Mathematics Including EOC	2023	35%	28%	28%	*	0%	50%	-	-	-	-	*	*	31%	20%	18%	*
	2022	31%	30%	30%	-	*	50%	*	-	-	-	*	-	25%	*	*	-
Reading Including EOC	2023	52%	78%	78%	*	67%	88%	-	-	-	-	*	*	77%	80%	73%	*
	2022	43%	30%	30%	-	*	50%	*	-	-	-	*	-	25%	*	*	-
Math Including EOC	2023	40%	28%	28%	*	0%	50%	-	-	-	-	*	*	31%	20%	18%	*
	2022	40%	40%	40%	-	*	50%	*	-	-	-	*	-	38%	*	*	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	22%	18%	*	7%	23%	-	-	-	-	17%	*	22%	9%	16%	*
	2022	34%	26%	24%	-	9%	33%	*	-	-	-	13%	*	20%	45%	20%	*
Reading and Mathematics Including EOC	2023	39%	22%	18%	*	7%	23%	-	-	-	-	17%	*	22%	9%	16%	*
	2022	36%	26%	24%	-	9%	33%	*	-	-	-	13%	*	20%	45%	20%	*
Reading Including EOC	2023	53%	54%	53%	*	57%	50%	-	-	-	-	42%	*	59%	39%	51%	*
	2022	53%	60%	52%	-	45%	56%	*	-	-	-	25%	*	51%	55%	48%	*
Math Including EOC	2023	47%	26%	21%	*	7%	27%	-	-	-	-	17%	*	24%	13%	16%	*
	2022	43%	32%	31%	-	14%	41%	*	-	-	-	13%	*	25%	55%	25%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	53%	53%	-	*	64%	-	-	-	-	*	*	50%	*	64%	-
Grade 4 Mathematics	2023	63%	7%	7%	-	*	9%	-	-	-	-	*	*	0%	*	0%	-
Grade 5 ELA/Reading	2023	65%	87%	87%	-	100%	80%	-	-	-	-	*	-	85%	92%	82%	-
Grade 5 Mathematics	2023	71%	39%	39%	-	31%	43%	-	-	-	-	*	-	47%	17%	54%	-
Grade 6 ELA/Reading	2023	51%	82%	82%	*	75%	88%	-	-	-	-	*	*	85%	*	90%	*
Grade 6 Mathematics	2023	54%	50%	50%	*	56%	50%	-	-	-	-	*	*	50%	*	35%	*
All Grades Both Subjects	2023	64%	61%	55%	*	55%	55%	-	-	-	-	50%	*	55%	54%	55%	*
All Grades ELA/Reading	2023	63%	67%	76%	*	75%	76%	-	-	-	-	63%	*	76%	79%	79%	*
All Grades Mathematics	2023	66%	54%	34%	*	35%	34%	-	-	-	-	38%	*	35%	29%	31%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2023	33%	*	*	-	-	*	-	-	-	-	*	*	*	*	*	-
Grade 4 Mathematics	2023	27%	*	*	-	*	*	-	-	-	-	*	*	*	*	*	-
Grade 5 ELA/Reading	2023	37%	*	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Grade 5 Mathematics	2023	48%	22%	22%	-	*	33%	-	-	-	-	*	-	20%	*	33%	-
Grade 6 ELA/Reading	2023	26%	*	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 6 Mathematics	2023	35%	*	*	-	*	*	-	-	-	-	*	*	*	*	*	-
All Grades Both Subjects	2023	38%	40%	25%	-	10%	36%	-	-	-	-	0%	*	29%	20%	25%	-
All Grades ELA/Reading	2023	35%	41%	43%	-	*	*	-	-	-	-	*	*	*	*	40%	-
All Grades Mathematics	2023	40%	39%	18%	-	0%	30%	-	-	-	-	0%	*	20%	14%	18%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NUECES CANYON EL (069902101) - NUECES CANYON CISD - EDWARDS COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School	C 1.1.	District	c	Bilingual	Early	BE-Trans		BE-Dual			Content-		ESL	Parenta		EB/EL	Former
	Year	State	District	Campus	Education			-	-	(Exception)		Based	Pull-Out	(waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAR	Periorina		by Subject	and Perio		;1							
At Approaches Grade Level or	2023	76%	75%	69%	_	_	_				*	-	*	_		69%	*	-
Above	2025	7070	/ 5/0	0570												0570		
	2022	74%	80%	76%	-	-	-	-	-	-	*	-	*	-	-	75%	*	-
At Meets Grade Level or Above	2023	49%	45%	36%	-	-	-	-		-	*	-	*	-	-	36%	*	-
	2022	48%	54%	42%	-	-	-	-		-	*	-	*	-	-	42%	*	-
At Masters Grade Level	2023	20%	15%	10%	-	-	-	-		-	*	-	*	-	-	10%	*	-
	2022	23%	25%	15%	-	-	-	-		-	*	-	*	-	-	16%	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	84%	82%	-	-	-	-	-	-	*	-	*	-	-	81%	*	-
	2022	75%	86%	83%	-	-	-	-	-	-	*	-	*	-	-	83%	*	-
At Meets Grade Level or Above	2023	53%	60%	53%	-	-	-	-		-	*	-	*	-	-	53%	*	-
	2022	53%	64%	54%	-	-	-	-		-	*	-	*	-	-	53%	*	-
At Masters Grade Level	2023	20%	17%	17%	-	-	-	-		-	*	-	*	-	-	17%	*	-
	2022	25%	28%	23%	-	-	-	-	-	-	*	-	*	-	-	23%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	63%	53%	-	-	-	-	-	-	*	-	*	-	-	53%	*	-
	2022	72%	70%	69%	-	-	-	-		-	*	-	*	-	-	69%	*	-
At Meets Grade Level or Above	2023	45%	30%	21%	-	-	-	-		-	*	-	*	-	-	21%	*	-
	2022	42%	40%	31%	-	-	-	-	-	-	*	-	*	-	-	31%	*	-
At Masters Grade Level	2023	19%	9%	3%	-	-	-	-	-	-	*	-	*	-	-	3%	*	-
	2022	20%	18%	8%	-	-	-	-		-	*	-	*	-	-	8%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	78%	-	-	-	-	-	-	-	-	-	-	-	78%	-	-
	2022	76%	82%	71%	-	-	-	-		-	*	-	*	-	-	69%	*	-
At Meets Grade Level or Above	2023	47%	42%	26%	-	-	-	-		-	-	-	-	-	-	26%	-	-
	2022	47%	50%	36%	-	-	-	-		-	*	-	*	-	-	38%	*	-
At Masters Grade Level	2023	18%	25%	9%	-	-	-	-		-	-	-	-	-	-	9%	-	-
	2022	21%	20%	14%	-	-	-	-		-	*	-	*	-	-	15%	*	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	61%	55%	-	-	-	-	-	-	*	-	*	-	-	3370		-
All Grades ELA/Reading	2023	63%	67%	76%	-	-	-	-	-	-	*	-	*	-	-	76%	*	-
All Grades Mathematics	2023	66%	54%	34%	-	-	-	-	-	-	*	-	*	-	-	34%	*	-
						School	l Progress	- Accelera	ated Learni	ing								
All Grades Both Subjects	2023	38%	40%	25%	-	-	-	-	-	-	-	-	-	-	-	25%	-	-

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NUECES CANYON EL (069902101) - NUECES CANYON CISD - EDWARDS COUNTY

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	41%	43%	-	-	-	-	-	-	-	-	-	-	-	43%	-	-
All Grades Mathematics	2023	40%	39%	18%	-	-	-	-	-	-	-	-	-	-	-	18%	-	_

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		Participat Grades)	tion								
All Tests							staues)									
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	k
Included in Accountability	93%	98%	98%	*	100%	97%	-	-	-	-	93%	100%	100%	95%	97%	k
Not Included in Accountability: Mobile	4%	2%	2%	*	0%	3%	-	-	-	-	7%	0%			3%	k
Not Included in Accountability: Other Exclusions	2%	0%	0%	*		0%	-	-	-	-	0%	0%			0%	k
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	k
Absent	1%	0%	0%	*		0%	-	-	-	-		0%			0%	لا
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	\$
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	;
Included in Accountability	92%	97%	99%	*	100%	98%	-	-	-	-	92%	*	100%	96%	98%	;
Not Included in Accountability: Mobile	4%	2%	1%	*	0%	2%	-	-	-	-	8%	*	0%	4%	2%	;
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	;
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	;
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	:
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	;
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	;
Included in Accountability	94%	98%	97%	*	100%	96%	-	-	-	-	92%	*	100%	92%	96%	:
Not Included in Accountability: Mobile	5%	2%	3%	*	0%	4%	-	-	-	-	8%	*	0%	8%	4%	:
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	;
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	د
Absent	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	;
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	:
Science																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	
Included in Accountability	93%	100%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	
Not Included in Accountability: Mobile	4%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	-

			-	African American	-		American Indian	Asian	Pacific Islander		Ed	Ed		ously Enrolled		EB / EL (Current & Monitored)
Absent	1%		0%	-	0%	0%	-	-	-	-	*	-	0%		0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	-
					2022 3		Participat Grades)	lon								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	*
Included in Accountability	93%	96%	9 7%	-	98%	96%	*	-	-	-	95%	100%	99%	88%	95%	*
Not Included in Accountability: Mobile	5%	2%	3%	-	0%	4%	*	-	-	-	5%	0%	0%	12%	4%	*
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	2%	0%	*	-	-	-	0%	0%	1%	0%	1%	*
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	*
Other	0%	1%	0%	-	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	98%	100%	-	100%	100%	*	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	92%	94%	96%	-	96%	95%	*	-	-	-	89%	*	98%	88%	93%	*
Not Included in Accountability: Mobile	5%	2%	3%	-	0%	5%	*	-	-	-	11%	*	0%	13%	4%	*
Not Included in Accountability: Other Exclusions	2%	2%	1%	-	4%	0%	*	-	-	-	0%	*	2%	0%	2%	*
Not Tested	1%	2%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	*
Other	0%	2%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	99%	98%	-	100%	98%	*	-	-	-	100%	*	100%	93%	98%	*
Not Included in Accountability: Mobile	5%	1%	2%	-	0%	2%	*	-	-	-	0%	*	0%	7%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	*	-	-	-	0%	*	070	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	*
Science																
Assessment Participant	98%	98%	100%	-	100%	100%	-	-	-	-	*	-	100%	*	100%	*
Included in Accountability	93%	94%	93%	-	100%	90%	-	-	-	-	*	-	100%	*	91%	*
Not Included in Accountability: Mobile	4%	4%	7%	-	0%	10%	-	-	-	-	*	-	0%	*	9%	*

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	*
Not Tested	2%	2%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	*
Absent	1%	2%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NUECES CANYON EL (069902101) - NUECES CANYON CISD - EDWARDS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.7%	94.3%	-	93.5%	94.7%	*	-	-	*	92.9%	94.6%	*
2020-21	95.0%	95.8%	96.0%	*	95.6%	96.3%	*	-	-	-	95.5%	95.6%	*
Chronic Absenteeism													
2021-22	25.7%	13.4%	12.2%	-	13.5%	11.8%	*	-	-	*	22.7%	12.3%	*
2020-21	15.0%	10.1%	8.3%	*	7.4%	9.2%	*	-	-	-	15.8%	10.4%	*
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Annual Dropout Rate (C	Gr 9-12))											
2021-22	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rat	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	3.9%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NUECES CANYON EL (069902101) - NUECES CANYON CISD - EDWARDS COUNTY

										Two			
									- ·C	or	a	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	100.0%	_	_	-	_	_	_	_	-	_	_	_
Received TxCHSE	0.5%	0.0%		_	_	_	_	_		_	_	-	_
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	-	_
Dropped Out	6.2%	0.0%	_	_	_	_	_	_	_	_	_	-	_
Graduates and TxCHSE			_	_	_	_	_	_	_	_	_	-	_
Graduates, TxCHSE, and Continuers		100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020	taamar	rute (e											
Graduated	92 7%	100.0%	_	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	_	_	_	_	_	_	_	_	_	-	_
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_	-	_	-	-
Dropped Out	6.2%	0.0%	_	_	_	_	_	_	_	-	_	-	_
Graduates and TxCHSE			-	_	_	_	_	_	_	_	_	_	-
Graduates, TxCHSE,		100.0%	-	_	_	_	_	_	_	_	_	_	-
and Continuers													
Class of 2019													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NUECES CANYON EL (069902101) - NUECES CANYON CISD - EDWARDS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2021		100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	tes (Long	gitudinal R	ate)								
Class of 2022	88.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) NUECES CANYON EL (069902101) - NUECES CANYON CISD - EDWARDS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	16	368,686
By Ethnicity:				
African American	-	-	0	45,227
Hispanic	-	-	8	191,125
White	-	-	8	103,171
American Indian	-	-	0	1,159
Asian	-	-	0	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	0	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	0	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	16	302,917
Special Education Graduates	-	-	4	32,447
Economically Disadvantaged Graduates	-	-	11	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	0	40,398
At-Risk Graduates	-	-	2	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) NUECES CANYON EL (069902101) - NUECES CANYON CISD - EDWARDS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) NUECES CANYON EL (069902101) - NUECES CANYON CISD - EDWARDS COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) NUECES CANYON EL (069902101) - NUECES CANYON CISD - EDWARDS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	144	100.0%	248	5,504,150	144	100.0%	248	5,518,432	
Students by Grade:									
Early Childhood Education	1	0.7%	0.4%	0.3%	1	0.7%	0.4%	0.5%	
Pre-Kindergarten	9	6.3%	3.6%	4.4%	9	6.3%	3.6%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	9	6.3%	3.6%	3.7%	9	6.3%	3.6%	3.7%	
Kindergarten	15	10.4%	6.0%	6.7%	15	10.4%	6.0%	6.7%	
Grade 1	17	11.8%	6.9%	7.2%	17	11.8%	6.9%	7.2%	
Grade 2	19	13.2%	7.7%	7.2%	19	13.2%	7.7%	7.2%	
Grade 3	19	13.2%	7.7%	7.2%	19	13.2%	7.7%	7.1%	
Grade 4	19	13.2%	7.7%	7.2%	19	13.2%	7.7%	7.1%	
Grade 5	24	16.7%	9.7%	7.2%	24	16.7%	9.7%	7.2%	
Grade 6	21	14.6%	8.5%	7.3%	21	14.6%	8.5%	7.2%	
Grade 7	0	0.0%	4.4%	7.4%	0	0.0%	4.4%	7.4%	
Grade 8	0	0.0%	10.9%	7.7%	0	0.0%	10.9%	7.7%	
Grade 9	0	0.0%	6.5%	8.7%	0	0.0%	6.5%	8.7%	
Grade 10	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.9%	
Grade 11	0	0.0%	4.8%	7.0%	0	0.0%	4.8%	7.0%	
Grade 12	0	0.0%	7.7%	6.6%	0	0.0%	7.7%	6.6%	
Ethnic Distribution:									
African American	3	2.1%	1.2%	12.8%	3	2.1%	1.2%	12.8%	
Hispanic	52	36.1%	39.5%	53.0%	52	36.1%	39.5%	52.9%	
White	86	59.7%	57.3%	25.6%	86	59.7%	57.3%	25.7%	
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%	
Asian	0	0.0%	0.0%	5.1%	0	0.0%	0.0%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	3	2.1%	1.6%	3.0%	3	2.1%	1.6%	3.0%	
Sex:									
Female	64	44.4%	47.2%	48.8%	64	44.4%	47.2%	48.8%	
Male	80	55.6%	52.8%	51.2%	80	55.6%	52.8%	51.2%	
Economically Disadvantaged	86	59.7%	61.7%	62.1%	86	59.7%	61.7%	62.0%	
Non-Educationally Disadvantaged	58	40.3%	38.3%	37.9%		40.3%		38.0%	
Section 504 Students	0	40.3%	30.3%	7.4%		40.3%		38.0% 7.4%	
		1.4%	3.6%	23.1%		1.4%			
EB Students/EL Students w/ Disciplinary Placements (2021-22)	2	0.0%	0.0%	1.5%		1.4%	1.6%	23.0%	

	Membership				Enro	ollment		
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	9	6.3%	8.1%	5.5%	9	6.3%	8.1%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	144	100.0%	100.0%	64.6%	144	100.0%	100.0%	64.6%
Military Connected	0	0.0%	0.0%	3.6%	0	0.0%	0.0%	3.6%
At-Risk	6	4.2%	8.5%	53.3%	6	4.2%	8.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	2	1.4%	1.6%	23.2%	2	1.4%	1.6%	23.2%
Career and Technical Education	0	0.0%	32.7%	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	83.3%	72.3%				
Gifted and Talented Education	15	10.4%	9.7%	8.2%	15	10.4%	9.7%	8.2%
Special Education	26	18.1%	15.3%	12.6%	26	18.1%	15.3%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	26							
By Type of Primary Disability Students with Intellectual Disabilities	14	53.8%	55.3%	44.1%				
Students with Physical Disabilities	*	*	15.8%	20.0%				
Students with Autism	0	0.0%	*	15.5%				
Students with Behavioral Disabilities	7	26.9%	23.7%	18.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	15	13.0%	12.6%	16.8%				
By Ethnicity: African American	0	0.0%	0.4%	3.3%				
Hispanic	4	3.5%	3.6%	8.7%				
White	11	9.6%	8.5%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	18.2%	12.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	20.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	9	11.8%	12.6%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	8	6.9%	11.9%	18.1%				

	Non-Special Education Rates			Spec F	ation	
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	0.0%	0.0%	1.5%	0.0%	0.0%	4.5%
Grade 1	6.7%	6.7%	2.5%	16.7%	16.7%	3.6%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	-	4.8%	0.4%	-	0.0%	0.5%
Grade 8	-	5.0%	0.4%	-	0.0%	0.5%
Grade 9	-	0.0%	8.7%	-	0.0%	12.6%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.0	15.0	18.7
Grade 1	17.0	17.0	19.1
Grade 2	11.1	11.1	19.1
Grade 3	9.5	9.5	19.3
Grade 4	9.1	9.1	19.4
Grade 5	11.5	11.5	20.8
Grade 6	8.5	8.5	19.2
Secondary:			
English/Language Arts	-	6.7	16.2
Foreign Languages	-	15.5	18.8
Mathematics	-	7.5	17.5
Science	-	9.1	18.5
Social Studies	-	9.4	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	21.0	100.0%	100.0%	100.0%
Professional Staff:	15.2	72.2%	61.6%	64.1%
Teachers	14.2	67.4%	55.1%	48.7%
Professional Support	?	1.6%	4.1%	10.9%
Campus Administration (School Leadership)	0.7	3.2%	1.7%	3.3%
Educational Aides:	5.8	27.8%	15.9%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	0.0	13,815.0
Part-time Counselors	1.0	n/a	1.0	1,240.0
Total Minority Staff:	1.9	9.3%	27.2%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	3.5%	11.8%
Hispanic	1.0	6.9%	10.3%	29.6%
White	13.2	93.1%	86.2%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	0.5	3.3%	32.0%	24.4%
Females	13.7	96.7%	68.0%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	14.2	100.0%	88.0%	72.2%
Masters	0.0	0.0%	12.0%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.7	47.3%	50.1%	9.7%
1-5 Years Experience	1.9	13.8%	10.2%	26.3%
6-10 Years Experience	3.0	21.0%	10.3%	20.5%
11-20 Years Experience	1.5	10.8%	20.8%	27.2%
21-30 Years Experience	0.0	0.0%	3.4%	13.3%
Over 30 Years Experience	1.0	7.1%	5.2%	2.9%

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Number of Students per Teacher	10.2	n/a	8.6	14.8	
					<u> </u>
Staff Information	Campus		District		State
Experience of Campus Leadership:		10		0	<u> </u>
Average Years Experience of Principals		4.0		.0	6.
Average Years Experience of Principals with District		2.0		.0	5.
Average Years Experience of Assistant Principals		0.0		.0	5.
Average Years Experience of Assistant Principals with District	:	0.0	C	.0	4.
Average Years Experience of Teachers:		5.7	6	.7	11.
Average Years Experience of Teachers with District:		4.8	4	.3	6.9
Average Teacher Salary by Years of Experience (regular of	duties only):				
Beginning Teachers	\$50,	782	\$54,3	59	\$53,30
1-5 Years Experience	\$43,4	454	\$43,14	46	\$56,51
6-10 Years Experience	\$54,	782	\$54,78	32	\$59,73
11-20 Years Experience	\$61,	001	\$62,04	46	\$63,38
21-30 Years Experience		-	\$64,3	75	\$67,87
Over 30 Years Experience	\$58,	676	\$49,3	38	\$72,56
Average Actual Salaries (regular duties only):					
Teachers	\$52,2	280	\$54,93	38	\$60,71
Professional Support		?	\$66,82		\$72,02
Campus Administration (School Leadership)	\$82,2	257	\$80,2		\$85,16
• • • • • • •					
Instructional Staff Percent:		n/a	61.6	%	65.1%
Contracted Instructional Staff (not incl. above):		0.0	C	.0	2,105.
					_,.00.

	Cam	pus			
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%	
Career and Technical Education	0.0	0.0%	11.2%	5.4%	
Compensatory Education	0.0	0.0%	0.0%	3.2%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%	
Regular Education	13.2	93.5%	85.6%	70.6%	
Special Education	0.9	6.5%	3.2%	9.7%	
Other	0.0	0.0%	0.0%	3.5%	

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.